



Tom Strannix Regional Manager  
Safe Network

# What is Safe Network?

- A partnership between Children England and the NSPCC
- Funded by the Department for Education
- Launched June 2009
- Information, advice and guidance for the voluntary and community sector on:

Child protection

Safer recruitment

Anti-bullying

Reducing avoidable accidents



# What we provide

- **Advice and Information** – website, enquiries, newsletter, Regional Development Managers
- **Standards** – on-line resource with self-assessment tool and guidance/templates
- **Training materials**
  - Are They Safe? resource pack
  - Keeping our Children Safe – BME resource
  - Safe Organisations, Safe Children – modular training
  - EduCare training
  - Courses and workshops

# What is Safe Network?



- Average of over 80,000 website hits per month
- 150,000 resources downloaded
- Over 17,600 groups & individuals already registered
- Standards increasingly endorsed by LSCBs for use in commissioning & Section 11 audits



Why are we here?  
to work with **you** to keep  
the safety of **our children**  
at the **heart** of what we all do

1 2 3 4



## Explore the Safe Network



### Evaluating the Safe Network services

Take part in the short Safe Network survey and you or your organisation could win £75.



### Resources to minimise the risk of bullying

FREE downloadable resources to help your group deal with bullying effectively.



### The Safe Network online enquiry service

Need help with a child protection or safeguarding issue? Contact us.



### Self-assessment tool for voluntary groups

Online self-assessment tool to enable groups to safeguard children and young people.

### Recently visited

The Safe Network standards  
Writing policies & procedures  
The Safe Network  
Policies and procedures  
Do you need training?

### 5 most popular last month

Policies and procedures  
The Big March 2012  
FREE webinar: Safeguarding deaf and disabled children  
Sexual abuse  
Are they safe? pack

## Quick start

on anti-bullying

Go

### Are you concerned about a child?

- > NSPCC Helpline 0808 800 5000
- > Report online child abuse

## Get involved

 [Mixing adult learners with Under 18s](#)  
Laws/legislation for Mixing ad...  
15 Sep 11, by snic18

 [SAFEGUARDING SESSIONS](#)  
Nannying Concierge looking to ...  
6 Sep 11, by snic18

 [Child Protection Policy](#)  
Hi Does anyone know when ...  
14 Dec 11, by snic18

Join the conversation 

Register for updates, join the Conversation and tell us what you think.

Register now

Working with

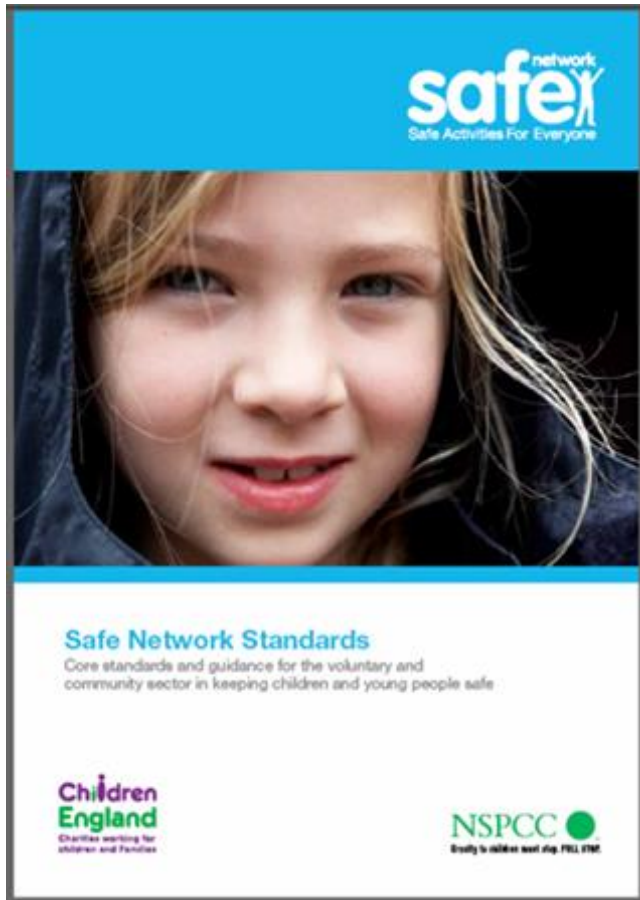
Beatbullying



 netmums.com See more

# The Safe Network Standards

Core standards and guidance for the voluntary and community sector for keeping children and young people safe



## Who are they for?

Voluntary and community sector organisations who work with children and young people

## What is the aim?

To help organisations ensure that the work they do is:

- as safe as possible
- enjoyable and rewarding for all involved
- compliant with legislation.



## Safe Network Standards

Core standards and guidance for safeguarding children  
in the voluntary and community sector

2013/14 edition

## The Safe Network Standards 2013/14

- **Safer** staff and volunteers - recruitment, induction and supervision
- Child protection
- Preventing and responding to bullying
- Avoiding accidents and running safe activities and events

## Standards Xtra

- Recording and storing information
- Sharing information and working with other agencies

# The self-assessment tool



- On line & interactive
- Can be completed and saved section by section
- Links directly to the toolbox resources eg: template policies, procedures, guidance
- Generates summary & action plan automatically



# Summary of results

|  |                         |                          |                       |   |
|--|-------------------------|--------------------------|-----------------------|---|
| Safer staff and volunteers:<br>recruitment, induction and<br>supervision | Essential<br><b>8/8</b> | Additional<br><b>8/8</b> | Total<br><b>16/16</b> | ✓ All met<br><a href="#">Review</a>     |
| Child protection   | Essential<br><b>4/6</b> | Additional<br><b>4/5</b> | Total<br><b>3/11</b>  | Partially met<br><a href="#">Review</a> |
| Preventing and responding<br>to bullying                                 | Essential<br><b>4/7</b> | Additional<br><b>2/6</b> | Total<br><b>7/13</b>  | Partially met<br><a href="#">Review</a> |
| Avoiding accidents and<br>running safe activities<br>and events          | Essential<br><b>1/6</b> | Additional<br><b>3/5</b> | Total<br><b>4/11</b>  | Partially met<br><a href="#">Review</a> |

# Action Plan

- Shows progress against core standards and indicates how many elements are in place
- Provides advice on how to put missing elements in place
- Dated, so organisations can take snap-shots of progress at different stages

Action plan Find this page

Showing data entered into the Safe Network self-assessment tool as at: 04/05/2019

This action plan shows progress against the Safe Network Standards. Core standards and guidance for the voluntary and community sector in keeping children and young people safe.

**Safe staff and volunteers: recruitment, induction and supervision** ✓ All met

**Essential elements met: 8**

- ✓ Produce a clear job description, describing roles and responsibilities
- ✓ Make sure that all staff and volunteers complete an application form covering essential information and attend an interview prior to appointment
- ✓ Prior to appointment, ask applicants to provide at least two references, two pieces of identification and proof of necessary qualifications
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**Additional elements met: 8**

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# DBS changes

## Standard 1: element 5

‘Enhanced DBS checks (with barred list checks for anyone in regulated activity) on each member of staff or volunteer whose work with children and young people renders them eligible for such checks.’



## Help!

- [www.safenetwork.org.uk](http://www.safenetwork.org.uk)

Safeguarding knowledge bank –  
safeguarding briefings

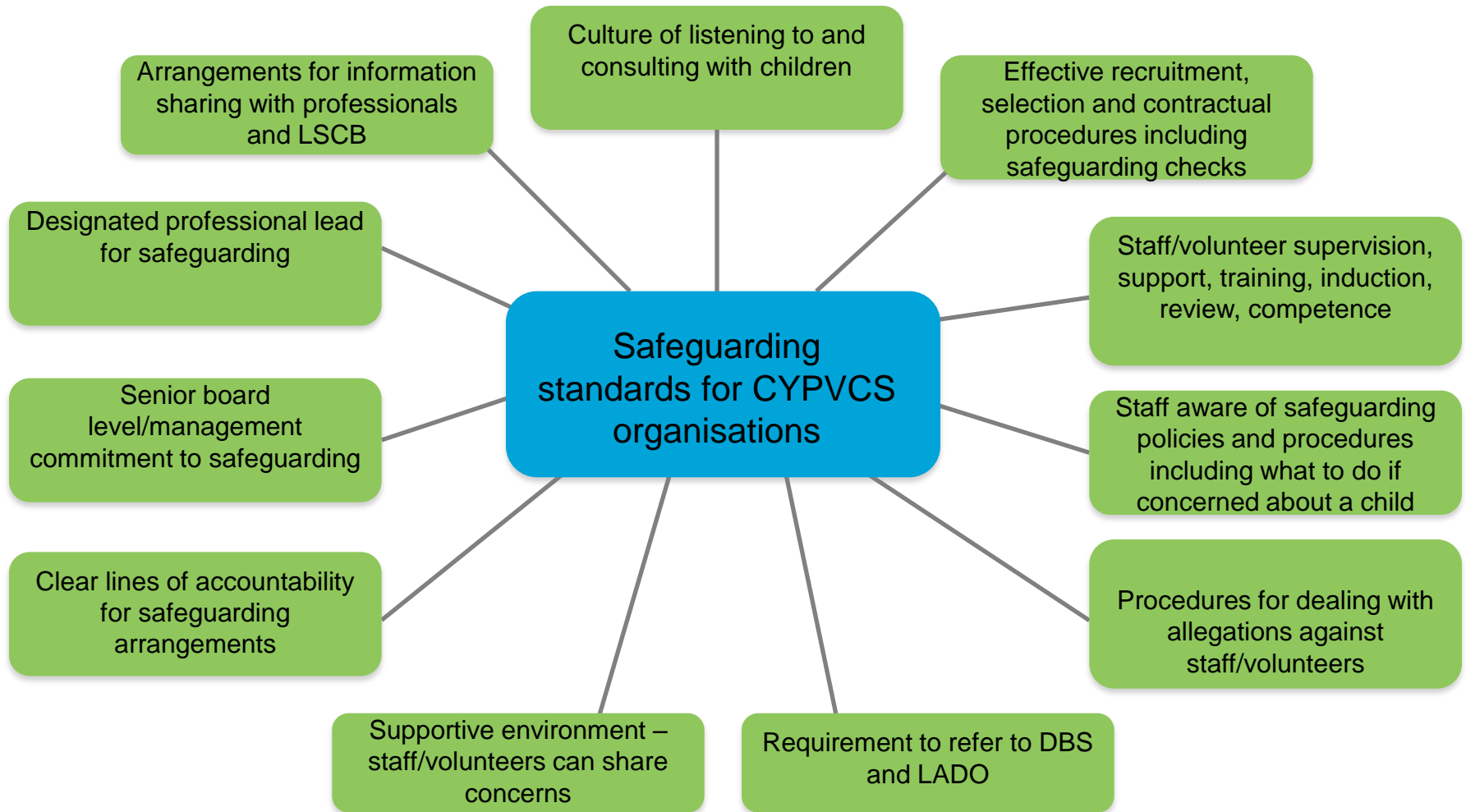
- *Our Decision* – Children England
- [www.gov.uk](http://www.gov.uk)

# *Working Together 2013* and Section 11

- Core standards and elements ‘tweaked’ to ensure compliance with Section 11 as summarised in *Working Together 2013*.
- Proportionality maintained.



## Appendix B: Section 11 requirements (Children Act 2004)



# Acceptable identification documents

## Use of self-declaration documents

### Application forms

- Resource on ID documents matches changes in what DBS says is acceptable
- Guidance on self-declarations specify that only info on unspent convictions etc can be sought
- 'Brief' application form now gone, and longer form now simplified, combined with guidance, and adjusted to reflect DBS changes



# Online safety

Not pulled out as a separate standard but threaded throughout



## Help!

- [www.safenetwork.org.uk](http://www.safenetwork.org.uk)

Help and Advice pages

- [www.saferinternet.org.uk](http://www.saferinternet.org.uk)

UK Safer Internet Centre

- [www.swgfl.org.uk](http://www.swgfl.org.uk)

South West Grid for Learning:  
*Online Compass* tool

- [www.nspcc.org.uk](http://www.nspcc.org.uk)

NSPCC/CEOP modular online learning resource, *Keeping Children Safe Online*

- [www.ceop.police.uk](http://www.ceop.police.uk)

Help and advice, education and learning opportunities

# Child sexual exploitation and child trafficking

- Areas of growing concern
- We need to broaden our understanding of the forms that abuse can take

Help!

[www.safenetwork.org.uk](http://www.safenetwork.org.uk)

Help and Advice – Best  
Safeguarding Practice





# Risk-benefit approaches to accident prevention

- Approach promoted by Play Safety Forum and favoured by leading specialists in play provision, physical activity and injury prevention
- Endorsed by HSE
- Recognises inherent risk involved in all activities, especially more adventurous ones
- Asks providers to balance risk and benefit



## Help!

- *Managing risk in play provision* DCSF 2006
- HSE Statement 2012: *Children's Play and Leisure – promoting a balanced approach*

# Something else different: Standards Xtra



## **Two new, optional standards**

- Recording and storing information
- Sharing information and working with other agencies

# Standards Xtra



- Not expecting that all groups will want or need to comply with them
- Aimed at groups that are providing a more specialist service to vulnerable children and who may routinely be dealing with child protection issues
- They build on the core standards, so can really only be done once the core standards are met

# Standard 5: Recording and Storing Information

***‘Arrangements are in place to ensure that personal or sensitive information about children and families is recorded appropriately and stored securely’***

14 elements – all essential

- Making and keeping records
- Children’s and families’ involvement with and access to records
- Secure storage and destruction

14 new toolbox resources,

- Examples of record sheets
- Fact and opinion
- Policy and procedure
- Leaflets for children and parents

# Standard 6: Sharing Information and Working with other Agencies

***‘Policies and practices that support effective information sharing and working with other agencies are embedded in the organisation’s safeguarding arrangements’***

9 elements – all essential

- Guidelines and procedures on information sharing
- Written agreements with families and children
- Competence in identifying and working with children often in multi-agency context

13 new toolbox resources

- Written agreements with families
- Information about early help
- Evaluation tools

# Useful links



## DBS Update Service

- Employer guide  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/233289/Employer\\_guide\\_v3.5\\_28.08.13.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/233289/Employer_guide_v3.5_28.08.13.pdf)
- Applicant guide  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/237334/Applicant\\_guide\\_v3\\_4\\_6\\_9\\_13.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/237334/Applicant_guide_v3_4_6_9_13.pdf)

# Useful links



DBS filtering guidance

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239498/Filtering\\_guidance\\_v1\\_5.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239498/Filtering_guidance_v1_5.pdf)

DBS filtering rules for criminal record check certificates

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/206690/Filtering\\_rules\\_for\\_criminal\\_record\\_check\\_certificates\\_v2.1.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/206690/Filtering_rules_for_criminal_record_check_certificates_v2.1.pdf)

An applicant's introduction to the decision-making process for enhanced criminal records checks

<https://www.gov.uk/government/publications/an-applicants-introduction-to-the-decision-making-process-for-enhanced-criminal-record-checks>

# Contact details

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